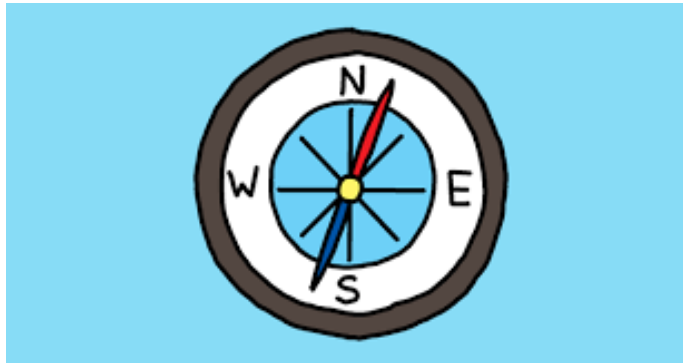


*Lesson 1*

*Space*

*Describing Positions*



Describe the arrangement of food which makes this sandwich

Where is the bread?



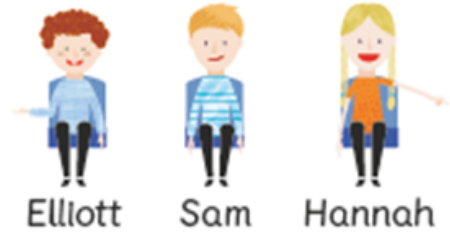
Where is the cheese?

What is above the lettuce?



*How is everyone seated?*

*Use the words: TOP, MIDDLE, BOTTOM, IN FRONT OF, and BEHIND*



Elliott, Sam and Hannah are seated on the top row.



Ruby, Amira, Emma, and Charles are seated in the middle row.



Holly, Ravi and Lulu are seated on the bottom row.



Elliott



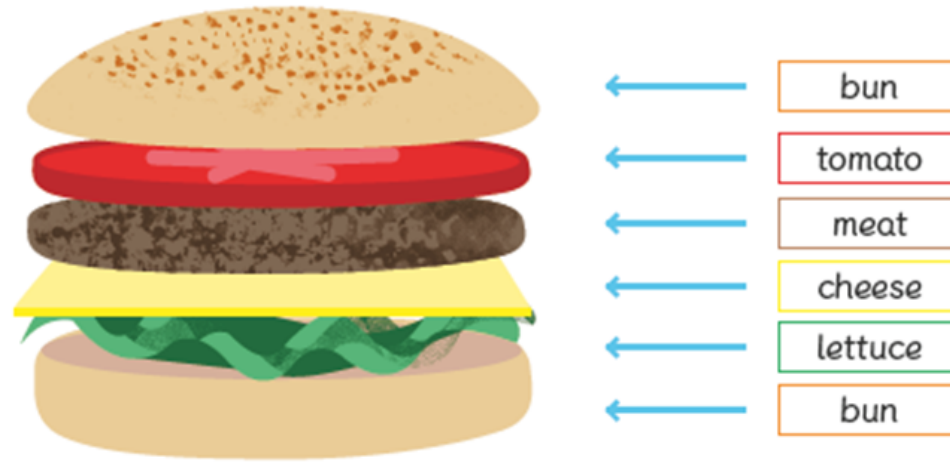
Amira Emma

Holly is seated in front of Amira, Emma and Elliott.  
Amira and Emma are seated in front of Elliott.

Elliott is seated behind Amira, Emma and Holly.  
Amira and Emma are seated behind Holly.



Holly



*Use prepositional language to describe the components of the burger.*



The children are seated close to each other.  
The children are seated around Charles.

The teacher's desk is near Lulu, Holly and Ruby. The teacher is close to his desk.

Ravi, Amira and Sam are seated far from the teacher.

Am I close to the teacher?





Use 5 different coloured cubes each and follow your teachers instructions!

Listen for *prepositional language*.



Activity:

Complete worksheet 1

We are learning to use prepositions *on*, *under*, and *next to*.  
Circle the right preposition. One has been done for you.



The treasure chest is \_\_\_\_\_ the table.

The parrot is \_\_\_\_\_ the table.

The flag is \_\_\_\_\_ the table.

Choose from these words:

*On*

*Under*

*Next to*

## Challenge!

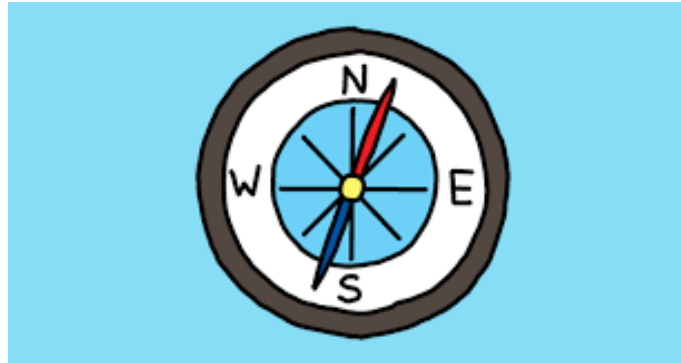


Describe using on top of, in front of and above.

- (a) The pair of shoes is placed  the pair of boots.
- (b) One flip-flop is placed  the other.
- (c) The flip-flops are placed  the pair of boots.

## Lesson 2

# Space



*Play the pirate game!*



Captain has asked Pirate Jim to climb  
the ladder and place the flag on top.  
Pirate Jim is climbing \_\_\_\_\_ the ladder.

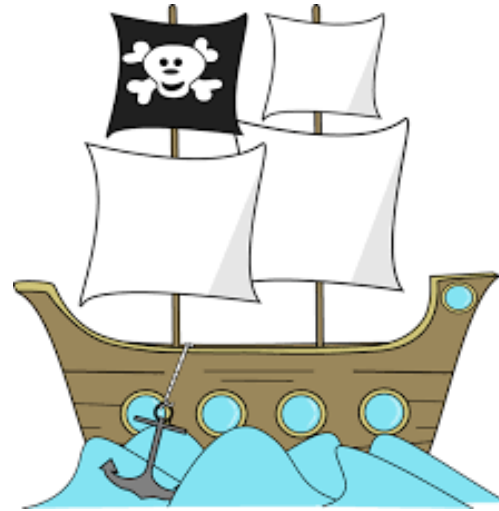


Captain has asked Pirate Finn to bring  
him the sword.

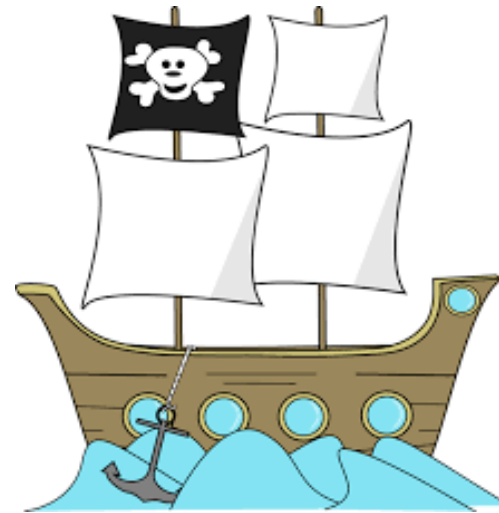
Pirate Finn is sliding \_\_\_\_\_ the rope.



The ship is sailing \_\_\_\_\_.



The ship is sailing \_\_\_\_\_.





Captain hid the treasure \_\_\_\_\_  
the chest.

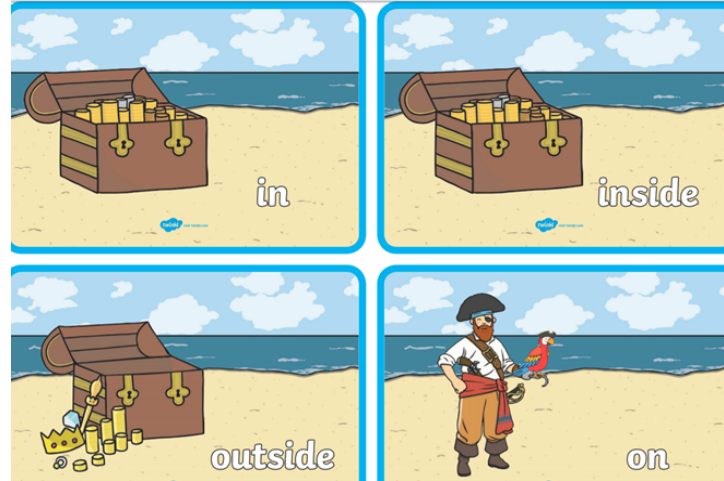


Pirate Jane put the skull \_\_\_\_\_  
of the chest.



Activity:

Use prepositional language to write sentences about the pirates.



Challenge!

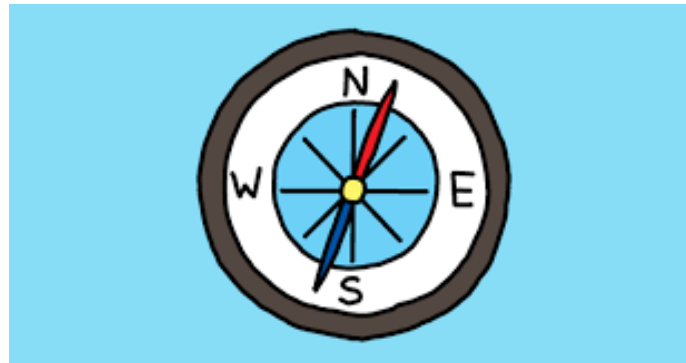


- (a) The red ball is  the bowl.
- (b) The blue ball is  the bowl.
- (c) The orange ball is  the bowl.
- (d) The green ball is  the bowl.

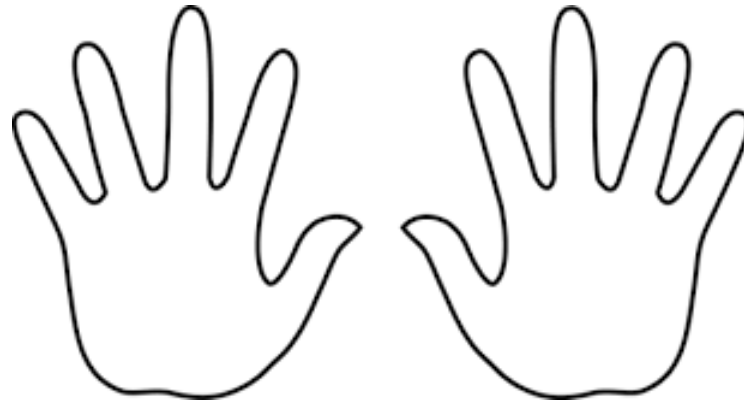
Describe using *inside* and *outside*

# *Lesson 3*

## Space







*Hold up your LEFT hand*

*Hold up your RIGHT hand*

*Point to the LEFT*

*Point to the RIGHT*







*Stamp your left foot*

*Stamp your right foot*

*Stand up and take 2 steps to your LEFT*



*Take 2 steps backwards and 1 step to your RIGHT*



*Jump forwards 3 times, then, take 1 step right and 4 steps left.*





*Give your teacher instructions!*

*Send her around the room by  
using prepositional language.*

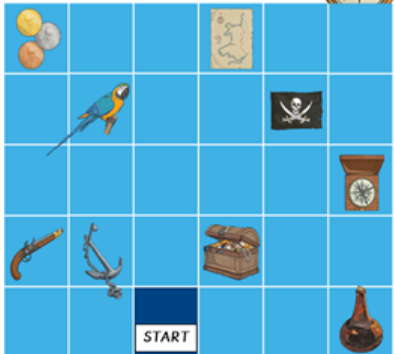
*forward backwards left right up down  
inside outside*

# Activity:

Help the messy pirate find all of his things!

Wed

*This very messy pirate has left his stuff everywhere!  
Can you follow the directions and help him gather it all up?*



1. Forward 1, left 2 =
2. Right 2, forward 3 =
3. Forward 2, right 1, forward 2 =
4. Forward 3, left 1, back 2 =
5. Right 3, forward 1, left 2 =
6. Forward 1, right 3, back 1 =
7. Forward 2, right 3 =
8. Left 1, forward 3, left 1, forward 1 =
9. Forward 4, left 2, back 1, right 1 =

## Challenge!

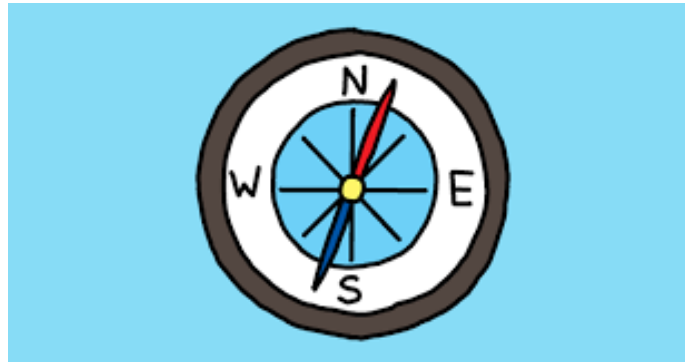


Draw these pictures following the instructions:

The ship on the left, the Pirate second to the right, the between the ship and the pirate and the treasure chest above the flag.

*Lesson 4*

*Space*







Amlra



Elliott

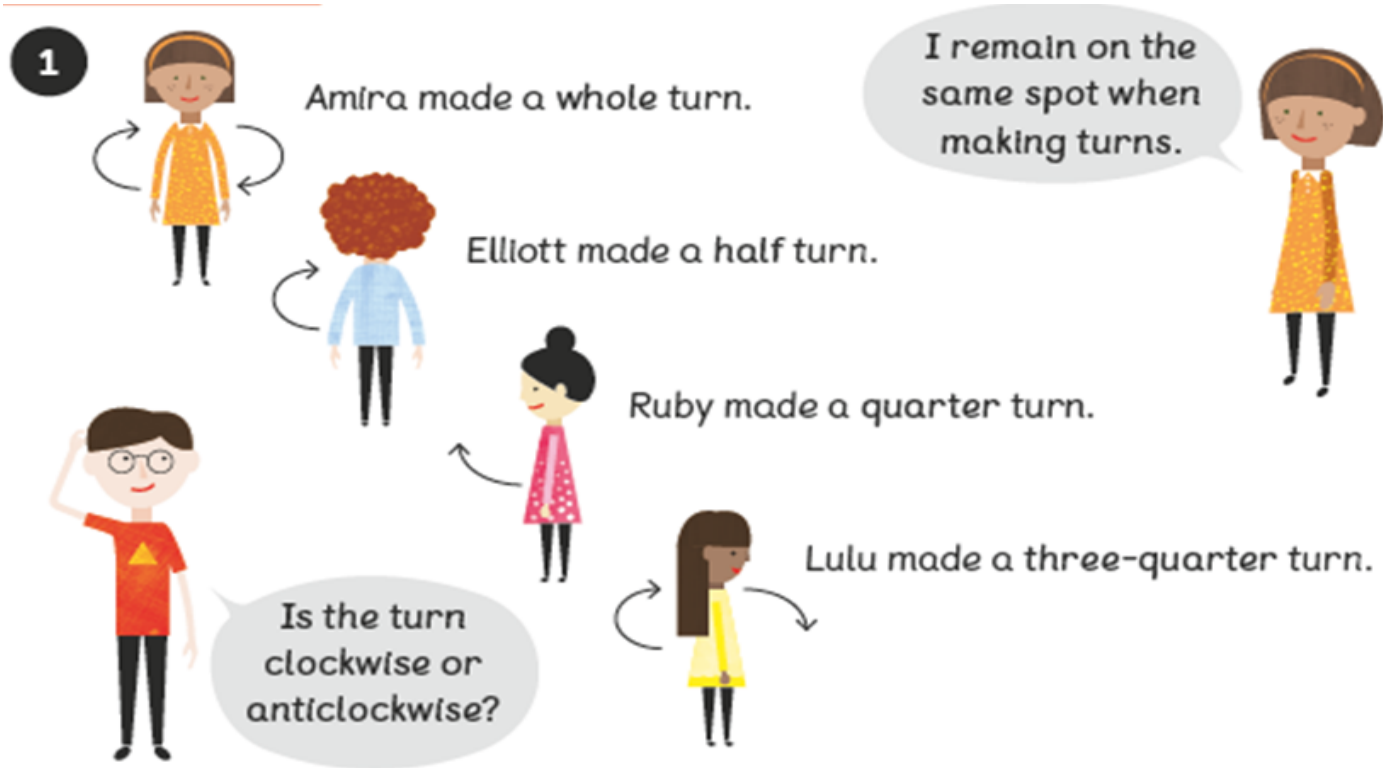


Ruby

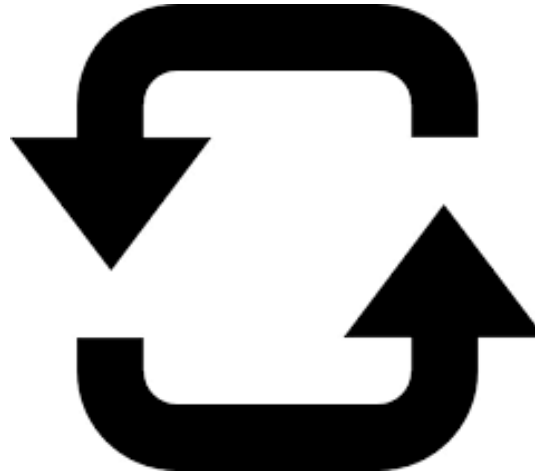


Lulu

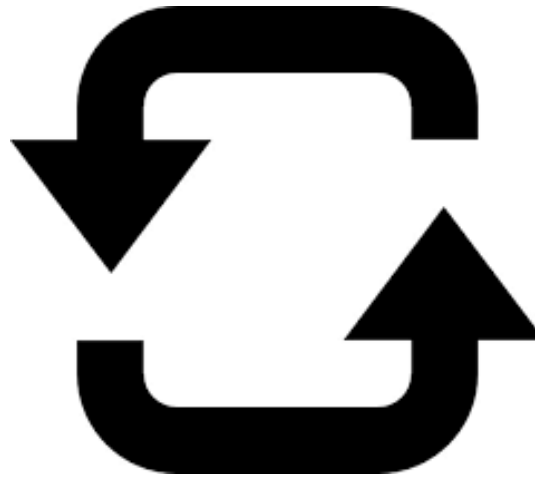
*How do we describe different ways to turn our bodies?*



*Stand up on the spot. Can you make a full turn?*



*Can you make half a turn?*

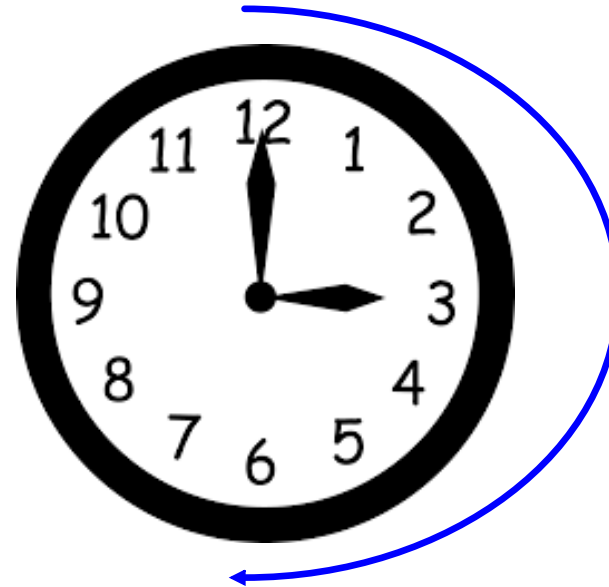


*What does clockwise mean?*

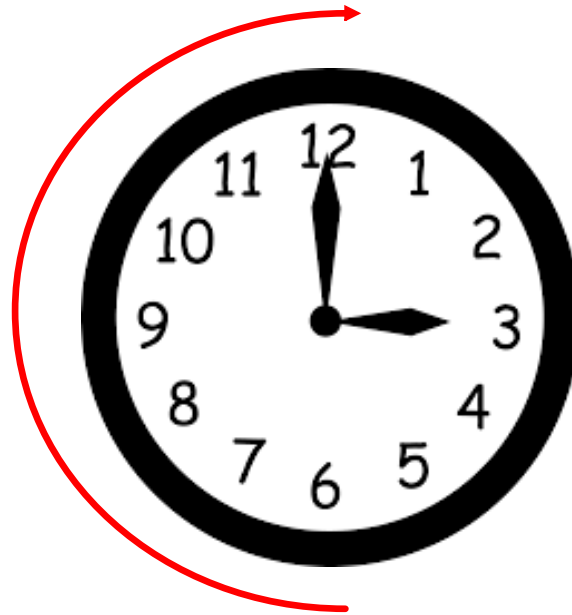


*What does anti-clockwise mean?*

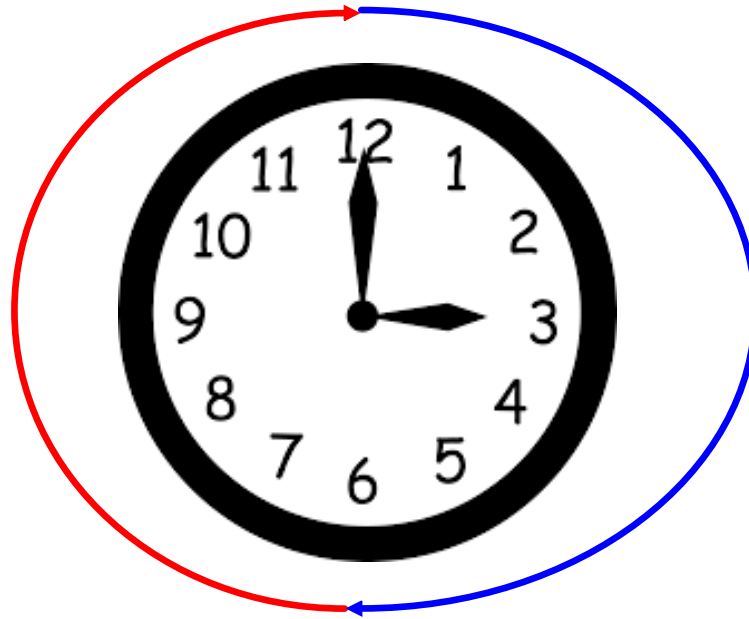
*If you are turning clockwise,  
you will be following the same  
direction the clocks go as time  
passes.*



*If you are turning  
anti-clockwise, you will be  
turning the opposite  
direction the clocks go as time  
passes.*

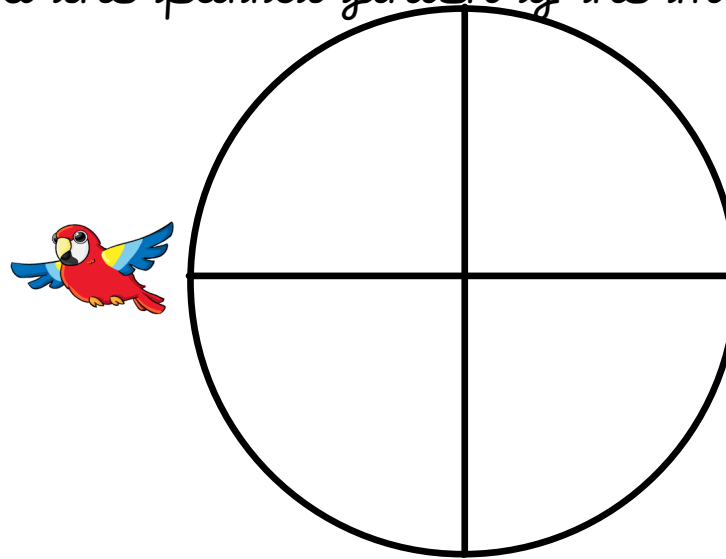


*Have a go now at  
turning clockwise  
and anti-clockwise.*



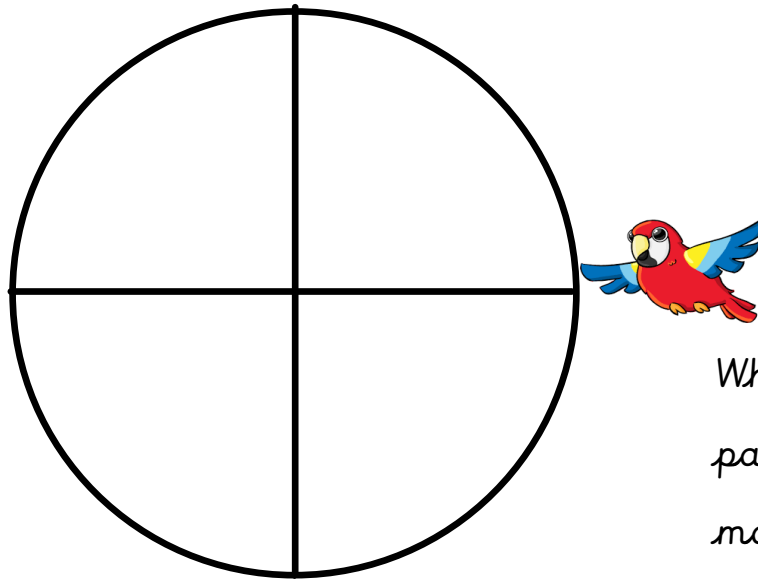


Where would the parrot finish if he moved half a turn?



Where would the parrot finish if he made a whole turn?

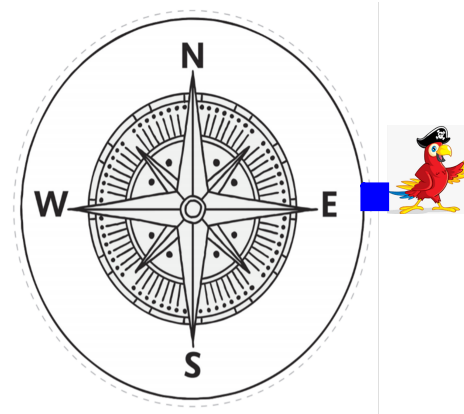
*Where would the  
parrot finish if he  
made a quarter  
turn clockwise?*



*Where would the  
parrot finish if he  
made a quarter  
turn anti-clockwise?*

Activity:

Make your own compass and then follow the directions using the words, *whole turn*, *half turn*, *quarter turn*, *clockwise* and *anti-clockwise*.



*Start with your parrot on North.*

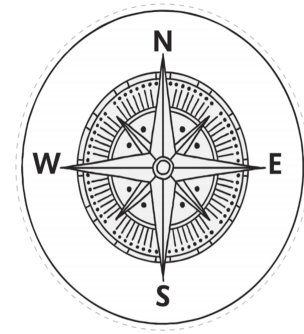
*Move him half a turn, clockwise.*

*Move him a whole turn anti-clockwise.*

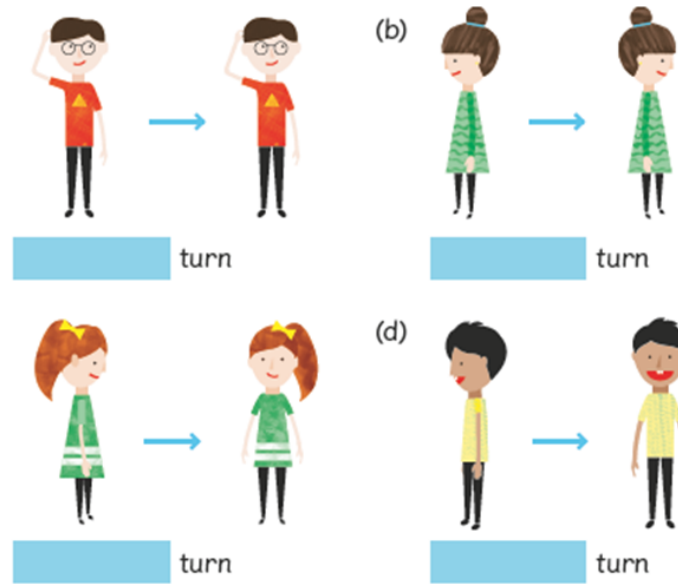
*Move him a quarter turn to the left.*

*Move him a whole turn.*

*Move him three quarter turn clockwise.*



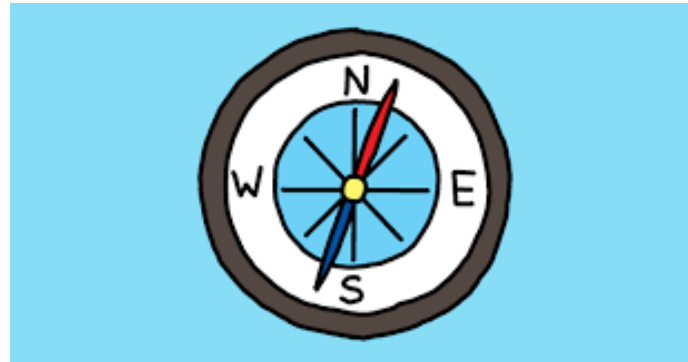
# Challenge!



*Describe how the children have turned*

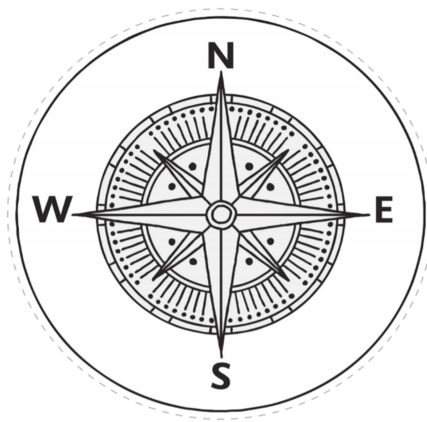
Lesson 5





# Treasure Hunt



Starter:





Use your compass from yesterday and have a go at following directions. Challenge someone else by giving them directions to follow.



4					
3					
2					
1					
	A	B	C	D	E

*Use prepositional language to direct the pirate to the objects.*



4					
3					
2					
1					
	A	B	C	D	E

*Can you use the co-ordinates to say where the objects are?*

Activity:

Make your own treasure map. Cut an dstick the pictures onto your grid and then use prepositional language to write directions for other pirates to use.

