









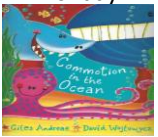



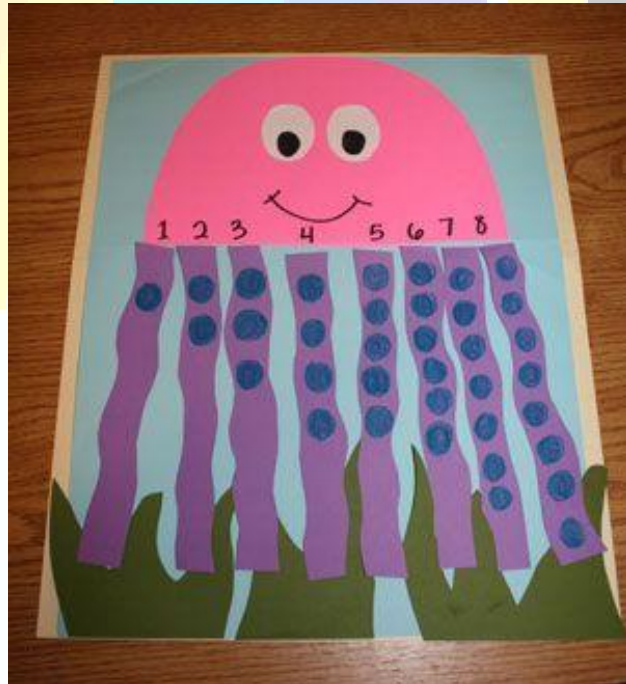
# Planning Week beginning: 6.4.20

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00- 9.30	<i>Listen to your child read aloud</i>				
9.00- 9.30	<p><u>PE with Joe Wicks- YouTube</u></p> 	<p><u>PE with Joe Wicks- YouTube</u></p> 	<p><u>PE with Joe Wicks- YouTube</u></p> 	<p><u>PE with Joe Wicks- YouTube</u></p> 	<p><u>PE with Joe Wicks- YouTube</u></p> 
9.30-10.30	<p>Reading/ Phonic/ Maths /Science</p> <p><b>CGP books</b></p> <p>Also for KS2- TT Rocks Stars Learn your times tables!</p> <p>Pick a website from our home learning page on the Crossacres website.</p>	<p>Reading/ Phonic/ Maths /Science</p> <p><b>CGP books</b></p> <p>Also for KS2- TT Rocks Stars Learn your times tables!</p> <p>Pick a website from our home learning page on the Crossacres website.</p>	<p>Reading/ Phonic/ Maths /Science</p> <p><b>CGP books</b></p> <p>Also for KS2- TT Rocks Stars Learn your times tables!</p> <p>Pick a website from our home learning page on the Crossacres website.</p>	<p>Reading/ Phonic/ Maths /Science</p> <p><b>CGP books</b></p> <p>Also for KS2- TT Rocks Stars Learn your times tables!</p> <p>Pick a website from our home learning page on the Crossacres website.</p>	<p>Reading/ Phonic/ Maths /Science</p> <p><b>CGP books</b></p> <p>Also for KS2- TT Rocks Stars Learn your times tables!</p> <p>Pick a website from our home learning page on the Crossacres website.</p>
Maths & English					
10.30-10.45	<b>Break</b>				
10.45-11.45	Under the Sea Project!	Under the Sea Project!	Under the Sea Project!	Under the Sea Project!	Under the Sea Project!
11.45-12.00	<i>Listen to your child read aloud</i>				
12.00- 1.15	<b>Lunch</b>				
1.15 -1.45	<p>Outdoor Play</p> 	<p>Outdoor Play</p> 	<p>Outdoor Play</p> 	<p>Outdoor Play</p> 	<p>Outdoor Play</p> 
1.45- 2.45	Under the Sea Project!	Under the Sea Project!	Under the Sea Project!	Under the Sea Project!	Under the Sea Project!
2.45 -3.15	<i>Listen to your child read aloud</i>				


## Project Based Learning - Under the Sea!

	EYFS / KS1	KS2
<p>Monday</p> 	<p><u>Looking at Creatures Under the Sea.</u></p> <ul style="list-style-type: none"> <li>Share the story Commotion in the Ocean: <a href="https://www.youtube.com/watch?v=9pRhqZ8Jffs">https://www.youtube.com/watch?v=9pRhqZ8Jffs</a></li> <li>Identify the rhyme in the story.</li> <li>Children can draw and label all the creatures that are in the book.</li> <li>Children to sequence pictures from the book (see resources) in the order they appear.</li> </ul>	<p><u>Exploring Life Under the Sea</u></p> <ul style="list-style-type: none"> <li>Children to watch Blue Planet II- Oceans of Wonder. <a href="https://www.bbc.co.uk/iplayer/episode/b09l2fgr/blue-planet-ii-oceans-of-wonder">https://www.bbc.co.uk/iplayer/episode/b09l2fgr/blue-planet-ii-oceans-of-wonder</a></li> <li>Make a list of all the different creatures under the sea.</li> <li>Explain that children will be picking one creature to research and create a fact file on. Start front cover/blurb etc.</li> <li>Each day children will create a page for their information book.</li> </ul>
<p>Tuesday</p>	<p><u>Labelling a fish/ shark/ Interesting facts</u></p> <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=u_Xv5BRnflA">https://www.youtube.com/watch?v=u_Xv5BRnflA</a> watch this short video and discuss which types of fish we saw.</li> <li>Look at picture of a fish and label the different parts of a fish. Play I spy with different parts of a fish (See this video <a href="https://www.youtube.com/watch?v=yjlwt4J8Pg4">https://www.youtube.com/watch?v=yjlwt4J8Pg4</a>)</li> <li>Extension: children write some sentences about interesting facts about fish from video.</li> </ul>	<p><u>Introduction/ Contents Page</u></p> <ul style="list-style-type: none"> <li>Children write an introduction for their information text. Including a labelled diagram. What is <b>special</b> about the chosen animal/creature?</li> <li>Create a contents page.</li> <li>Include information which seas they live in and why that is?</li> <li>Is the species endangered?</li> </ul>
<p>Wednesday</p>	<p><u>Guess Who? Using adjectives</u></p> <ul style="list-style-type: none"> <li>As a class remind chn of the animals in commotion in the Ocean and play guess who. "I am large, blue, with very sharp teeth?"</li> <li>Children then write their own guess who or record on iPad for their friends to listen to.</li> </ul>	<p><u>Diet and Habitat</u></p> <ul style="list-style-type: none"> <li>Children research the diet and habitat of their chosen underwater creature.</li> <li>Use diagrams and real life photos within their writing.</li> <li>Look at food chains under the sea- (See resources for Power Point)</li> <li>Can children identify their chosen sea creature within a food chain?</li> </ul>
<p>Thursday</p> 	<p><u>Making an Octopus – Number bonds to 10</u></p> <ul style="list-style-type: none"> <li>Watch video of an Octopus- move around the classroom like an octopus. Look at how the octopus moves, changes colour and what body parts they have. <a href="https://www.youtube.com/watch?v=ydrc489USbM">https://www.youtube.com/watch?v=ydrc489USbM</a></li> <li>Look at picture opposite. Children can make an octopus showing number bonds to 10 or 1:1 correspondence.</li> <li>Look at different photos of octopuses and children draw and label. Extend with a sentence about octopuses.</li> </ul>	<p><u>Danger/ Threats and Predators!</u></p> <ul style="list-style-type: none"> <li>Children continue information texts. Children research the biggest dangers facing their chosen animal.</li> <li>Discuss the impact plastic is having in our seas.</li> <li>Recap Blue Planet and make notes on how this is affecting the seas.</li> </ul>
<p>Friday</p>	<p><u>Under the Sea –Fish Habitats</u></p> <ul style="list-style-type: none"> <li>Ask the children what does a fish home look like? What does it need? Ie; seaweed for protection from predators, food.</li> <li>Watch video of under the sea <a href="https://www.youtube.com/watch?v=UQRDv3HtmUA">https://www.youtube.com/watch?v=UQRDv3HtmUA</a></li> <li>Children to design and draw their own underwater scene.</li> <li>Create a large underwater scene with all the creatures from Commotion in the Ocean. Get the children to draw/make/paint all the different fish, shark, turtles etc. (see picture below)</li> </ul>	<p><u>Coral Reef</u></p> <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=ZiULxLLP32s">https://www.youtube.com/watch?v=ZiULxLLP32s</a> Watch information video about Coral Reef.</li> <li>Children complete Reading comprehension about the coral reef. (In resources folder)</li> <li>Extension: Crack the code – underwater theme, in resources.</li> </ul>

## Craft Ideas



# Easter Activities

EASTER		
	EYFS / KS1	KS2
Friday	<ul style="list-style-type: none"> <li>Children are shown PowerPoint about the Easter Story.</li> <li>Using template children order the events of the Easter week.</li> <li>Make a mind map of all the different ways we celebrate Easter.</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=Wnbo2AmS3OI&amp;feature=emb_title">https://www.youtube.com/watch?v=Wnbo2AmS3OI&amp;feature=emb_title</a></li> <li>This video is from the BBC explaining why Christians celebrate Easter and some of the traditions.</li> <li>Explain to children what happened at the Last Supper. Children could write in role as a disciple at the Last supper, detailing the events.</li> </ul>
Monday	<p><u>Fun Easter Activities:</u></p> <ul style="list-style-type: none"> <li>Children can design an egg.</li> <li>Make Easter cards.</li> <li>Cutting activity on twinkl of Easter bunnies.</li> <li>Baking- making chocolate nests for chicks.</li> </ul>	<p><u>Sequence the Events of the Easter Story</u></p> <ul style="list-style-type: none"> <li>Children to create their own comic strip, detailing the events of the Easter story.</li> <li>Children can make Easter cards.</li> </ul>
	<p><u>Easter Egg Hunt</u></p> 	
<p>As requested, teachers set up an Easter Egg hunt around the playground.</p>		