Planning Week beginning: 6.4.20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9.00- 9.30 | Listen to your child read aloud | | | | |
| 9.00- 9.30 | Joe Wicks-KS2 upstairs /EYFS/KS1 hall.  My heartthrob days are over': Joe Wicks on health, happiness – and ... | Joe Wicks-KS2 upstairs /EYFS/KS1 hall.  My heartthrob days are over': Joe Wicks on health, happiness – and ... | Joe Wicks-KS2 upstairs /EYFS/KS1 hall.  My heartthrob days are over': Joe Wicks on health, happiness – and ... | Joe Wicks-KS2 upstairs /EYFS/KS1 hall.  My heartthrob days are over': Joe Wicks on health, happiness – and ... | Joe Wicks-KS2 upstairs /EYFS/KS1 hall.  My heartthrob days are over': Joe Wicks on health, happiness – and ... |
| 9.30-10.30 | Reading/ Phonic/ Maths /Science  **CGP books** for EYFS/KS1/KS2  Also for KS2-  TT Rocks Stars  Year 6- <https://uk.ixl.com/> | Reading/ Phonic/ Maths /Science  **CGP books** for EYFS/KS1/KS2  Also for KS2-  TT Rocks Stars  Year 6- <https://uk.ixl.com/> | Reading/ Phonic/ Maths /Science  **CGP books** for EYFS/KS1/KS2  Also for KS2-  TT Rocks Stars  Year 6- <https://uk.ixl.com/> | Reading/ Phonic/ Maths /Science  **CGP books** for EYFS/KS1/KS2  Also for KS2-  TT Rocks Stars  Year 6- <https://uk.ixl.com/> | Reading/ Phonic/ Maths /Science  **CGP books** for EYFS/KS1/KS2  Also for KS2-  TT Rocks Stars  Year 6- <https://uk.ixl.com/> |
| 10.30-10.45 | **Break** | | | | |
| 10.45-11.45 | Project based learning | Project based learning | Project based learning | Project based learning | Project based learning |
| 11.45-12.00 | Story / Novel | | | | |
| 12.00- 1.15 | **Lunch** | | | | |
| 1.15 -1.45 | Outdoor activities  Den building/ Team games  18 outdoor games everyone played as children | Outdoor activities  Den building/ Team games  18 outdoor games everyone played as children | Outdoor activities  Den building/ Team games  18 outdoor games everyone played as children | Outdoor activities  Den building/ Team games  18 outdoor games everyone played as children | Golden Time  Gold is a sitting duck for hungry bears, straddles a fragile 1600 ... |
| 1.45- 2.45 | Project based learning | Project based learning | Project based learning | Project based learning |
| 2.45 -3.15 | Story / Novel | | | | |

|  |  |  |
| --- | --- | --- |
| crossacres curriculum curriculum cover template final blue 240619Project Based Learning – Under the Sea! | | |
|  | **EYFS / KS1** | **KS2** |
| Monday | Looking at Creatures Under the Sea.   * Share the story Commotion in the Ocean: <https://www.youtube.com/watch?v=9pRhgZ8Jffs> * Identify the rhyme in the story. * Children can draw and label all the creatures that are in the book. * Children to sequence pictures from the book (see resources) in the order they appear. | Exploring Life Under the Sea   * Children to watch Blue Planet ll- Oceans of Wonder. <https://www.bbc.co.uk/iplayer/episode/b09l2fgr/blue-planet-ii-oceans-of-wonder> * Make a list of all the different creatures under the sea. * Explain that children will be picking one creature to research and create a fact file on. Start front cover/blurb etc. * Each day children will create a page for their information book. |
| Tuesday | Labelling a fish/ shark/ Interesting facts   * <https://www.youtube.com/watch?v=u_Xv5BRnflA> watch this short video and discuss which types of fish we saw. * Look at picture of a fish and label the different parts of a fish. Play I spy with different parts of a fish (See this video <https://www.youtube.com/watch?v=yjlwt4J8Pg4>|) * Extension: children write some sentences about interesting facts about fish from video. | Introduction/ Contents Page   * Children write an introduction for their information text. Including a labelled diagram. What is **special** about the chosen animal/creature? * Create a contents page. * Include information which seas they live in and why that is? * Is the species endangered? |
| Wednesday | Guess Who? Using adjectives   * As a class remind chn of the animals in commotion in the Ocean and play guess who. “I am large, blue, with very sharp teeth?” * Children then write their own guess who or record on iPad for their friends to listen to. | Diet and Habitat   * Children research the diet and habitat of their chosen underwater creature. * Use diagrams and real life photos within their writing. * Look at food chains under the sea- (See resources for Power Point) * Can children identify their chosen sea creature within a food chain? |
| Thursday  Octopus Counting Craft | Preschool crafts, Construction paper ... | Making an Octopus – Number bonds to 10   * Watch video of an Octopus- move around the classroom like an octopus. Look at how the octopus moves, changes colour and what body parts they have. <https://www.youtube.com/watch?v=ydrc489USbM> * Look at picture opposite. Children can make an octopus showing number bonds to 10 or 1:1 correspondence. * Look at different photos of octopuses and children draw and label. Extend with a sentence about octopuses. | Danger/ Threats and Predators!   * Children continue information texts. Children research the biggest dangers facing their chosen animal. * Discuss the impact plastic is having in our seas. * Recap Blue Planet and make notes on how this is affecting the seas. |
| Friday | Under the Sea –Fish Habitats   * Ask the children what does a fish home look like? What does it need? Ie; seaweed for protection from predators, food. * Watch video of under the sea <https://www.youtube.com/watch?v=UQRDv3HtmUA> * Children to design and draw their own underwater scene. * Create a large underwater scene with all the creatures from Commotion in the Ocean. Get the children to draw/make/paint all the different fish, shark, turtles etc. (see picture below) | Coral Reef   * <https://www.youtube.com/watch?v=ZiULxLLP32s> Watch information video about Coral Reef. * Children complete Reading comprehension about the coral reef. (In resources folder) * Extension: Crack the code – underwater theme, in resources. |

Craft Ideas



Easter Activities

|  |  |  |
| --- | --- | --- |
| EASTER | | |
|  | **EYFS / KS1** | **KS2** |
| Friday | * Children are shown PowerPoint about the Easter Story.      * Using template children order the events of the Easter week. * Make a mind map of all the different ways we celebrate Easter. | * <https://www.youtube.com/watch?v=Wnbo2AmS3OI&feature=emb_title> * This video is from the BBC explaining why Christians celebrate Easter and some of the traditions. * Explain to children what happened at the Last Supper. Children could write in role as a disciple at the Last supper, detailing the events. |
| Monday | Fun Easter Activities:   * Children can design an egg. * Make Easter cards. * Cutting activity on twinkl of Easter bunnies. * Baking- making chocolate nests for chicks. | Sequence the Events of the Easter Story   * Children to create their own comic strip, detailing the events of the Easter story. * Children can make Easter cards. |
| Easter Egg Hunt  As requested, teachers set up an Easter Egg hunt around the playground. Easy Easter Activities For Your Kids | HelloFresh Food Blog | |