

Communication and Language & Reading

Pupils will be taught to:

- Show an awareness of rhyme and alliteration
- Anticipate key events and phrases in stories
- Be aware of how stories are structured – retell stories, sequence stories
- Talking about how stories end.
- Describe main story settings, events and principal characters.
- Play games: bingo, matching pairs games (pictures and words), memory games (I went on a train and saw..)
- Listen and identify different sounds

Texts

The Naughty Bus
The Train Ride
Mr Gumpy's car ride
All aboard for the Bobo Road
The Runaway Train
Whatever Next
Non-fiction – Terrific train

Understanding the World

Pupils will be taught to:

- Talk about why things happen and how things work: floating and sinking, exploring different ways of making their boat move across the water, exploring ice, how to make cars move faster
- Develop an understanding of changes over time: vehicles now and years ago
- Talk about things they observe: different vehicles, purposes of different vehicles

Literacy - Writing

Pupils will be taught to:

- Give meaning to marks as they draw and paint: draw simple maps, making number plates, make bus stops, road signs
- Hear and say the initial sound in words
- To segment the sounds in simple words and blend them together
- Recognise and ascribe meaning to marks they see in different places (bus stops, road signs)

Transport
Nursery – Spring 1
Celebrations – CNY

Physical Development

Pupils will be taught to:

- Use one handled tools - scissors
- Observe the effect of activity on their bodies
- Use tools safely
- Dress independently - put on own shoes and socks
- Move confidently in a range of ways
Understand the need for safety: road safety
- Understand the need for a healthy lifestyle – walking is good for you

Mathematical Development

Pupils will be taught to:

- Show an interest in number problems; buying tickets for the bus/train – money
- Matching numeral and quantity; adding passengers to the bus, racetrack games (dice)
- Show curiosity about numbers; More /less cars, graph – my favourite vehicle
- Use positional language: describe journey, where you've parked your vehicle
- Explore shapes 2d/3d: pictures and buildings – cars/trains
- Create patterns
- Measuring: how far cars travel

First Hand Experiences

- Bus ride – ask parents to take their child
- Bring your bike to school day
- Fire engine visit
- Taking the Naughty bus home – sharing what happened in group.

Expressive Arts & Design

Pupils will be taught to:

- Tap out simple rhythms
- Use various construction materials to make a vehicle
- Use available resources to create props to support role play – bus station, Chinese restaurant
- Use lines to enclose a space and use the shape to represent an object - drawing of a bus
- Explore and learn how sounds can be changed.
- Describe different textures