

## Literacy

### Pupils will learn about:

- Writing shopping lists and party invitations
- Make a class A-Z toy book
- Sorting toys by their initial letters (catching toys in water tray, cutting out pictures)
- Writing posters and labels for the Toy Shop.

## Texts

- Kippers Toybox
- Where's my teddy?
- Billy's Bucket
- Harry and the Robots
- ORT – The Toys Party

## Mathematics

### Pupils will learn about:

- Estimating how many toys are in each container, record pictorially and then check by counting toys.
- Problem solving – are there enough toy cars for each play person? Have we got enough bean bags for everyone?
- Role play – prices on toys, 2p, 3p.
- Toys party – have we got enough plates?
- Naming and describing 2D and 3D shapes

## Physical Development

### Pupils will learn about:

- Throwing and catching with balls and beanbags.
- Keeping ourselves healthy.
- Transporting equipment safely.
- Dance XC weekly with stories
- Balancing and moving around different spaces and heights.
- Using positional language XC maths
- Forming letters correctly, using pencils, flour, foam, dough.

# Toys Nursery-Summer 2

## Expressive Arts and Design

### Pupils will learn about:

- Role play- Toy Shop
- Responding to music through movement, moving like toys; robot, car, jack in the box, spinner.
- Making a robot.
- My favourite toy painting, experimenting with different media...pencil crayon, pastels.
- Making music for toy dances.

## Personal, Social and Emotional Development

### Pupils will learn about:

- Bring in favourite toy from home
- Having favourite toy, talk about why it is your favourite toy? How long had it, etc.
- How do we look after our toys? Why?
- Problem solving – sharing toys.
- What do we do if someone doesn't share?
- Is it ok to be angry? How does angry feel?
- Link feelings to texts used – How does Harry feel when his gran is ill in hospital?
- Plan a toys party...why do we have parties? Children to talk about their own experiences.

## Understanding the World

### Pupils will learn about:

- Exploring how toys work.
- Making a toy – puppet.
- Sorting toys by materials
- Making toys move – magnets, push and pull.
- Making a cake for the toys party.
- What was your mum and dad's favourite toy when they were 3?
- Summer is here– what are the signs of Summer?
- Taking photographs of our toys – who do they belong too?
- Programming Bee Bot.

## Communication and Language Development

### Pupils will learn about:

- Which toy is in the box? Children to ask questions.
- Use puppets to act out a story and to make up a new story.
- Talk about how toys work and explain it to a friend.
- Take a teddy home, talk about the adventures you had with him.
- Take on a role within the Toy Shop as either a customer or shop keeper.