Year Group: Reception Week beginning: 22nd June 2020

This week’s planning continues to follow our Summer Topic of ‘Living and Working Together’. The children will be learning about food types and where our food comes from, which links to their understanding of the world. During daily literacy activities the children will use their knowledge of Letters and Sounds and will independently write sentences. Continuing our farm theme the Maths activities use the two stories **What the Ladybird Heard** <https://www.youtube.com/watch?v=Mq_Pee53RpE> and **What The Ladybird Heard Next** <https://www.youtube.com/watch?v=Cq0xiXoX8H0&t=3s> and come from the White Rose Maths website. There are various Speaking and Listening activities too as well as biscuit making and learning new songs.

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| Day | **Maths Activities** | **English Activities** | **Other Subject Activities** |
| Monday | Day 1 **Categorising**  <https://whiterosemaths.com/homelearning/early-years/>  Talking about different animal groups and designing own animal | Learning about where food comes from  <https://www.foodafactoflife.org.uk/media/2838/where-food-comes-from-c316.docx>  Following this children will write sentences about what they remember from the slides and draw pictures to illustrate | Phase 3 Letters and Sounds. Learning the consonant digraph ch  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjp3pg8>  <https://www.youtube.com/watch?v=YIgX9Wng5FM>  Write 2 sentences using ch e.g. Chop up my banana. She can chat to her mum. **Speaking and Listening –** Share weekend news talking about what you did, who you saw, where you went, what you enjoyed, what you would like to do next time. Have you ever been to a farm? |
| Tuesday | Day 2 **Symmetry and calculation** <https://whiterosemaths.com/homelearning/early-years/> **Making ladybird biscuits*,*** ingredients needed biscuits, icing sugar, red food colouring. You can make ladybirds making play doh too/instead if you prefer. | Children will learn that fruit and vegetables are ready to eat at different times of the year.  <https://www.foodafactoflife.org.uk/media/2105/season-cards-c316.docx>  Match up the words to the correct picture. Discuss new fruit and vegetables  What can you make with some of the foods? | Phase 3 Letters and Sounds. Learning the consonant digraph sh  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zhg8gwx>  <https://www.youtube.com/watch?v=3nZI5AxLHY0>  Write 2 sentences using sh e.g. She went to the shop. The fish is big and red.  **Speaking and Listening –** Talk about your favourite food and what category it falls into. Is it a fruit, vegetable, meat, fish, where does it come from? |
| Wednesday | Day 3 **Farm map making, using positional language**  <https://whiterosemaths.com/homelearning/early-years/> | Name and discuss places where food comes from using slides below  <https://www.foodafactoflife.org.uk/media/2103/food-from-shops-c-35wfcf4.docx>  Then children will draw food in the boxes and label what they have drew using slides below  <https://www.foodafactoflife.org.uk/media/2104/different-shops-c-35wfcf4.docx> | Phase 3 Letters and Sounds. Learning the consonant digraph th  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zk6f6v4>  <https://www.youtube.com/watch?v=6MzBxSXqIMw>  Write 2 sentences using the th e.g. That is my chip. The shed is by the path.  **Speaking and Listening –** What have you eaten today? Where did that food come from? - Shop, supermarket, allotment, farm, garden? |
| Thursday | Day 4 **Kim’s Game discussing shape, size, colour, pattern**  <https://whiterosemaths.com/homelearning/early-years/> | Discussing what we each had for breakfast and whether it originates from a plant or an animal? Using worksheet below children will write sentences about their breakfast and draw their breakfast in the correct place.  <https://www.foodafactoflife.org.uk/media/2863/whats-for-breakfast-ws-57wfcf1.docx> | Phase 3 Letters and Sounds. Learning the consonant digraph ng  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm>  <https://www.youtube.com/watch?v=HmnN14Dh1r4&t=4s>  Write 2 sentences using ng e.g. The ship is long. She has got a pink ring.  **Speaking and Listening – Learn The Fruit Song and sing together** <https://www.youtube.com/watch?v=mfReSbQ7jzE> |
| Friday | Day 5 **Subitising** which means instantly recognising numbers without counting  <https://whiterosemaths.com/homelearning/early-years/> | Discuss the plant and animal pictures together.  <https://www.foodafactoflife.org.uk/media/2843/plant-and-animal-pictures-ws-57wfcf1.docx>  Share writing sentences together e.g.’ Chips come from potatoes’. ‘Milk comes from a cow’. Ask children to think of another use for a potato, milk or other food and write about it. | Phase 3 Letters and Sounds. Reviewing qu, sh,ng,ch and th  <https://www.youtube.com/watch?v=Dks2T8bs-lU&t=12s>  Write sentences using the above consonant digraphs  **Speaking and Listening –Sing All around the Farm** using positional language<https://www.youtube.com/watch?v=ykmFyHJq6FY> |