

Crossacres Primary Academy

Person Specification Post: Maternity Cover Reception Teacher

Listed below are the requirements which are considered necessary for the post.

Attributes	Requirement	
	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of recent professional development 	<ul style="list-style-type: none"> • Degree and / or relevant qualifications in EYFS
Experience and skills	<ul style="list-style-type: none"> • Experience of teaching in EYFS. • A working knowledge of strategies and techniques for raising standards. • A through working knowledge of the EYFS curriculum. • Evidence of consistently good to outstanding teaching. • Clear educational vision and child centred philosophy. 	<ul style="list-style-type: none"> • Reception teaching experience and working part of an EYFS team.
Professional development	<ul style="list-style-type: none"> • Active involvement in recent and relevant INSET/ training. 	<ul style="list-style-type: none"> • Training in different teaching and learning strategies.
Planning	<ul style="list-style-type: none"> • Plan and design effective learning sequences for children. • Ability to create a stimulating learning environment for all children, indoors and outdoors. 	<ul style="list-style-type: none"> • Experience of planning and developing an area outdoors.
Data analysis	<ul style="list-style-type: none"> • Ability to analyse, interpret and act on data relevant to Reception. 	<ul style="list-style-type: none"> • use of online EYFS assessment systems, for example; Tapestry.
Improving teaching and learning	<ul style="list-style-type: none"> • Knowledge of a range of teaching and learning styles and strategies to motivate and engage children. 	
Working with people	<ul style="list-style-type: none"> • Strong interpersonal skills; ability to negotiate, build rapport and work successfully within in a team. 	<ul style="list-style-type: none"> • Experience of working with other agencies or organisations.
Resource Management	<ul style="list-style-type: none"> • Ability to manage resources and manage other adults. 	
Knowledge of Education	<ul style="list-style-type: none"> • Knowledge of latest curriculum initiatives to raise standards in the EYFS; including the EIF 2019, Bold Beginnings, Development Matters. 	<ul style="list-style-type: none"> • Experience of wider reading and educational issues.
key skills, qualities and attributes.	<ul style="list-style-type: none"> • High expectations and a commitment to raising standards of attainment for all. • Commitment to equal opportunities and equal value for children and colleagues. • Commitment to working in partnership with parents/carers. • Resilient and cheerful under pressure. • Exceptional organisational skills • Adaptability to changing circumstances and ideas. • Ability to work to deadlines and independently. 	