 Year Group: Nursery Week beginning: 29th June 2020

This week’s planning continues to follow the Nursery topic of ‘Toys’. The book of the week is a beautiful story called The Robot and the Bluebird which I am sure both you and the children will adore! The Maths activities recap 2D and 3D shapes as well as positional language. The Literacy activities concentrate on speaking and listening, hearing and writing sounds and making labels with plenty of opportunities to develop fine and gross motor control through model making, cutting and constructing. The children will also discuss seasons, technology and companionship as well as have a daily Letters and Sounds session too.

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| Day | **Maths Activities** | **English Activities** | **Other Subject Activities** |
| Monday | **2D shapes** – Play the square robot song<https://www.youtube.com/watch?v=8fhg7vpTWG0>  Cut out some 2d shapes and create a robot naming each shape you have used. Colour it in afterwards and write your name on your finished piece of work. | Read/Listen to The Robot and the Bluebird <https://www.youtube.com/watch?v=RwoZ5ZVpfIU>  **Speaking and Listening** Talk about why the robot was sad and what it means to have a broken heart. How would you make him happy? Video the children explaining what you would do to make him happy if you saw him sad or a time when they have been unhappy and what they or others did to make them happy again Encourage use of longer sentences, connection of ideas by using words such as ‘and’ and ‘because’ | **Letters and Sounds –** Learning to blend (Lesson 10)  <https://www.youtube.com/watch?v=4F04X-R58rk&t=464s>  **Physical Development/Creative –** Gather together some junk materials to create a robot together. Talk about what different materials you will use for the head, body, arms, legs etc. Name the 2d and 3d shapes together. Share ideas of what you may want to add to your robot, can you find anything shiny? |
| Tuesday | **3D shapes** – 3d shape song  <https://www.youtube.com/watch?v=guNdJ5MtX1A>  Looking at the robot you made yesterday what 3d shapes did you use? Once you have named them go on a shape walk around the class/home/outside and name as many shapes as you can and shout our whether they are 2d – flat or 3d -solid | Read/Listen to The Robot and the Bluebird <https://www.youtube.com/watch?v=RwoZ5ZVpfIU>  Talk about what the robot and the bluebird look like and share write two sentences. E.g. ‘The robot was made of metal’. ‘The bird was cold’ Draw or paint the robot and the bluebird and write a label for your design taking care to hear and write sounds you know. | **Letters and Sounds –** Learning to blend (Lesson 11)  <https://www.youtube.com/watch?v=E47Rmzm4w8M>  **Physical Development Dancing robots** <https://www.youtube.com/watch?v=hpLULy-gjyc>  Go outside and make a nest for the bluebird using twigs, leaves etc |
| Wednesday | **2D shapes**  <https://www.youtube.com/watch?v=w6eTDfkvPmo>  Create a 2d shape bird as shown below  <https://www.fantasticfunandlearning.com/bird-art-2d-shapes.html>. Write your name on your finished work and give the bird a name too! | Read/Listen to The Robot and the Bluebird <https://www.youtube.com/watch?v=RwoZ5ZVpfIU>  Talk about the weather during the different seasons naming the seasons. What season are we in now? How do you know? Explain why the bird migrated, went to a hot place. Draw a picture of one of the seasons and write a label for it. | **Letters and Sounds** - Learning to blend (Lesson 12)  <https://www.youtube.com/watch?v=-5F-94pswds>  **Physical Development** Action songs ‘Do the funky robot’  <https://www.youtube.com/watch?v=AeeHiO5NM8c>  Go outside and using chalk and or water and a paintbrush draw ask you partner to lie down and draw around their outline adding features to make them into a funny robot. |
| Thursday | **2D shapes Robot shapes** <https://www.youtube.com/watch?v=PjWv7Y1CG6E>  Go on a shape hunt together and take it in turns to hide a shape behind your back. Give clues to what you have such as it’s flat/solid it’s 2d/3d, it’s got 4 corners, it’s got two circle faces etc to describe what you have | Read/Listen to The Robot and the Bluebird <https://www.youtube.com/watch?v=RwoZ5ZVpfIU>  Talk about how they both looked after each other, how they made friends, the importance of kindness, how gentle the robot was when carrying the bird. Then give the children a heart outline and ask them to draw inside it who they look after/are kind to and write a label of who/what it is. | **Letters and Sounds** – Learning to blend (Lesson 13)  <https://www.youtube.com/watch?v=RblrldCILrI>  **Speaking and Listening - Look at robots around us.**  Children will bring in from home a piece of technology and talk all about its use and how it operates. If at home go on a walk around the home and identify different technology. |
| Friday | **Positional language** Watch where’s the monkey?<https://www.youtube.com/watch?v=idJYhjGyWTU>  **-** Have a picture of a robot in the centre of the page and ask children to draw/place bird around the robot in various places such as next to, on top, under | Read/Listen to The Robot and the Bluebird <https://www.youtube.com/watch?v=RwoZ5ZVpfIU>  Sequence the story together, what happened at the beginning and how did they both feel, what happened in the middle and what made them both happy at the end. Make sure the children can answer why and how questions too.  Using construction materials make a robot and write a simple sentence together e.g. ‘It is big’. ‘It has a red leg’. ‘He is Rob the robot’ | **Letters and Sounds** – Learning to blend (Lesson 14)  <https://www.youtube.com/watch?v=Lnlyp8b7vQQ&t=25s>  **Creative** Using play doh, or salt dough encourage the children to design a robot and a bird using the story to help  Salt dough recipe <https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe> |