



**Crossacres Primary Academy**  
**Job Description – Teacher**

All Teachers are subject to the conditions of employment set out annually in the School Teacher's Pay and Conditions document. These details, the professional and particular duties required of teachers, together with requirements for management time, working time and guaranteed planning and preparation time. The school complies with these requirements in order to make reasonable demands of teachers. This Academy at least meets national pay scales and sometimes exceeds them.

Additionally, STPCD requires all teachers to be involved in:

- Advising and co-operating with the head teacher and other teachers on the preparation and development of courses of study, teaching programmes, methods of teaching and assessment and pastoral arrangements
- Taking any such part as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
- Co-ordinating or managing the work of other staff

**Main Scale teachers will be asked to maintain an overview of teaching, standards and ongoing improvement in specified subject(s) or areas.**

Over time, this might include:

- Reviewing and developing curriculum policy in the subject(s)
- Monitoring and evaluating the quality of planning in the subject(s) by other teachers
- Observing teaching in the subject(s) in order to evaluate strengths and areas for further development or the impact of school improvement work
- Evaluating relevant assessment information for individuals, groups or cohorts
- Suggesting issues in the subject(s) for further development
- Reviewing and co-ordinating the usage of resources in the subject(s)
- Providing advice and supporting new staff in the subject(s)
- Reporting on progress, achievement and standards in the subject(s) to staff, governors or parents.
- Arranging and promoting relevant subject activities to promote pupils' enthusiasm and interest

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## Person Specification

Post :Year 4/5 Support / PPA Cover

Listed below are the minimum requirements which are considered necessary for the post.

<b><u>Qualifications/Experience</u> :</b>	<b>Evidenced in application/interview</b>
To be a qualified teacher	A
To have recent, relevant teaching experience in appropriate key stage.	A/I
To demonstrate evidence of personal professional development through recent training	A/I
To have been involved in whole staff training	A/I
To use relevant classroom management strategies to ensure a purposeful environment for teaching and learning to take place	A/I
To monitor and assess pupils' work and keep records of pupil progress. To report achievement in line with school policy and statutory requirements	A/I
<b><u>Abilities</u> :</b>	
To identify, plan, organise and prioritise	A/I
Have the ability to work and contribute to working in a team.	A/I
To communicate clearly	A/I
Have the ability to teach effectively using a variety of teaching and learning styles	A/I
To meet deadlines	A/I
To possess/develop ICT skills	A/I
To be able to lead and contribute to INSET/ staff meetings	A/I
<b><u>Special Knowledge</u> :</b>	
To demonstrate an understanding of the learning processes and needs of young children and how to meet them. Be able to discuss when your teaching has had an impact on children's learning.	A/I
<b><u>Commitment to</u> :</b>	
The Governing Body's Single Equality Policy	A
Continuing and further developing a parental partnership	A/I
Continuing to develop the school as part of the community	A/I
Strengthening the partnership with the Governors in the management of the school.	A/I