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|  | Autumn | Spring | Summer |
| Nursery | **Autumn 1**  **Magical Me**  Children sequence events that have happened to them and identify members of their family. Children to talk about their families and why they are important. | **Spring 1**  **Transport**  How did people travel in the past?  Children to use books to find information. Use parents’ knowledge to extend children’s experiences of the world. | **Summer 1**  **How Does Your Garden Grow?**  Children to question why things happen and give explanations. |
| Reception | **Autumn 1**  **All About Me**  Children talk about past and present events in their own lives and in the lives of family members. | **Spring 1**  **People Who Help Us**  Children to know about similarities and differences between themselves and others, and among families, communities and traditions. Encourage children to develop positive relationships with community members. | **Summer 2**  **Transition**  Children to identify what has changed from the beginning of the year, what can they do now?  To identify similarities and differences between themselves and others, communities and traditions. |
| Year One | **Autumn 1**  **Toys Old and New**  How have toys changed from the past? How has a doll changed over time? | **Spring 2**  **Moon Landing**  Why was the first ever moon landing important? How did it change our world? Children to speak to someone who remembers the event. | **Summer 2**  **L S Lowry**  How has Lowry helped us learn about the past? What do Lowry’s paintings show us about Manchester? |
| Year Two | **Autumn 2**  **The Great Fire of London**  What happened on 2nd September 1666 and how did it change London and the firefighting service? | **Spring 2**  **Beatrix Potter**  How has Beatrix Potter helped us understand the past? What impact did she have on the Lake District? | **Summer 2**  **Florence Nightingale**  How have Florence Nightingale and Mary Seacole contributed to how we live our lives today? What changed in hospitals? |

History Curriculum EYFS & Key Stage One