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|  | Autumn | Spring | Summer |
| Nursery | **Autumn 2**  **Magical Me**  Children begin thinking about where they live, making houses out of a variety of materials. | **Spring 1**  **Transport**  Children use books to introduce them to how people travel around town. | **Summer 1**  **How Does Your Garden Grow?**  Its spring time! Children think about how we know it’s spring and the different plants that grow nearby. |
| Reception | **Autumn 1**  **All About Me**  Children write about what they see as summer turns to autumn and winter. They make houses using 2D and 3D shapes. | **Spring 1**  **People Who Help Us**  Children begin to think about their local area, visiting the local leisure centre and meeting different people who do different jobs. | **Summer 1**  **Let’s Go Outside**  Children investigate the natural environment around school and the local area. |
| Year One | **Autumn 2**  **All Around Me**  Thinking about their immediate surroundings, children draw maps of their classroom and local area. | **Spring 1**  **UK and European Weather**  Children learn about the different countries in the United Kingdom as well as some places in Europe and compare the weather patterns there. | **Summer 1**  **The Four Seasons**  Spring, Summer, Autumn, Winter. What changes and weather patterns happen during each season? |
| Year Two | **Autumn 1**  **Manchester – what makes a city?**  Children visit their local city centre. What makes it a city? Compare Manchester to home and notice the similar and different physical and human features of cities and towns. | **Spring 1**  **The Lake District**  Take a boat trip across Lake Windermere. How is it different to home? Children develop their understanding of The UK’s physical features. | **Summer 1**  **Over the sea and far away - Sydney**  Children study a non-European city which contrasts home. They look at landmarks, weather patterns and compare it to home. |

Geography Curriculum EYFS & Key Stage One