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|  | Autumn | Spring | Summer |
| Nursery | **Autumn 2****Magical Me**Children begin thinking about where they live, making houses out of a variety of materials.  | **Spring 1****Transport**Children use books to introduce them to how people travel around town.  | **Summer 1****How Does Your Garden Grow?**Its spring time! Children think about how we know it’s spring and the different plants that grow nearby. |
| Reception | **Autumn 1****All About Me**Children write about what they see as summer turns to autumn and winter. They make houses using 2D and 3D shapes.  | **Spring 1****People Who Help Us**Children begin to think about their local area, visiting the local leisure centre and meeting different people who do different jobs.  | **Summer 1****Let’s Go Outside** Children investigate the natural environment around school and the local area. |
| Year One | **Autumn 2****All Around Me**Thinking about their immediate surroundings, children draw maps of their classroom and local area. | **Spring 1****UK and European Weather**Children learn about the different countries in the United Kingdom as well as some places in Europe and compare the weather patterns there. | **Summer 1****The Four Seasons**Spring, Summer, Autumn, Winter. What changes and weather patterns happen during each season? |
| Year Two | **Autumn 1****Manchester – what makes a city?**Children visit their local city centre. What makes it a city? Compare Manchester to home and notice the similar and different physical and human features of cities and towns. | **Spring 1****The Lake District**Take a boat trip across Lake Windermere. How is it different to home? Children develop their understanding of The UK’s physical features.  | **Summer 1****Over the sea and far away - Sydney**Children study a non-European city which contrasts home. They look at landmarks, weather patterns and compare it to home. |

Geography Curriculum EYFS & Key Stage One