

**School Overview 2017**

**Early Years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | School 2016 | National (2016) | School 2017 | National (Early Indicator) |
| GLD | 67% | 69% | 72% | 71% |

**Phonics**

|  |  |  |  |
| --- | --- | --- | --- |
| School 2016 | National (2016) | School 2017 | National (Early Indicator) |
| 91% | 81% | 88% | 81% |

**Key Stage 1**

**Expected and above**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | School 2016 | National (2016) | School 2017 | National  (Early Indicator) |
| Reading | 77% | 74% | 76% | 76% |
| Writing | 68% | 65% | 71% | 68% |
| Maths | 72% | 73% | 73% | 75% |
| Combined | 60% | 60% | 60% | 64% |

**High Standard**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | School 2016 | National (2016) | School 2017 | National  (Early Indicator) |
| Reading | 23% | 24% | 22% | 25% |
| Writing (Greater Depth) | 17% | 13% | 14% | 16% |
| Maths | 17% | 18% | 17% | 21% |
| Combined | 10% | 9% | 7% | 11% |

**Key Stage 2**

**Expected and above**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | School 2016 | National (2016) | School 2017 | Improvement on 2016 | National Average 2017 |
| Reading | 50% | 66% | 67% | +17% | 71% |
| Writing | 78% | 74% | 80% | +2% | 76% |
| Maths | 53% | 70% | 78% | +25% | 75% |
| GPS | 68% | 72% | 71% | +3% | 77% |
| Combined | 38% | 53% | 63% | +25% | 61% |

**High Standard**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | School 2016 | National (2016) | School 2017 | Improvement on 2016 | National Average 2017 (Early indicator) |
| Reading | 8% | 19% | 20% | +12% | 25% |
| Writing | 18% | 15% | 22% | +4% | 18% |
| Maths (Greater Depth) | 7% | 17% | 24% | +17% | 23% |
| GPS | 8% | 22% | 31% | +23% | 31% |
| Combined | 0% | 5% | 16% | +16% | 9% |



**2017**

**Disadvantaged V’s Other**

**Phonics**

|  |  |  |  |
| --- | --- | --- | --- |
| Disadvantaged | Other | In-school difference | National other (2016) |
| 78% | 93% | 15% | 83% |

**EYFS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Disadvantaged | Other | In-school difference | National other (2016) |
| GLD | 67% | 75% | -8% | 72% |

**Key Stage 1**

**Expected and above**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | Disadvantaged  44  **2017** | Other  42  **2017** | In-School Difference  **2017** | National other  **2016** | **2017**  School disadvantaged v National other (2016) |
| Reading | 73 | 79 | -6 | 78 | -5% |
| Writing | 71 | 71 | - | 70 | +1% |
| Maths | 64 | 83 | -19 | 77 | -13% |

**High Standard**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | Disadvantaged  44  **2017** | Other  42  **2017** | In-School Difference  **2017** | National other  **2016** | **2017**  School disadvantaged v National other (2016) |
| Reading | 16 | 31 | -15 | 27 | -11% |
| Writing  (Greater Depth) | 14 | 14 | - | 15 | -1% |
| Maths | 14 | 22 | -8 | 20 | -6% |

**Key Stage 2**

**Expected and above**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | Disadvantaged  33  **2017** | Other  18  **2017** | In-School Difference **2017** | National other  **(2016)** | **2016**  School disadvantaged v National other | **2017**  School disadvantaged v National other (2016) | Difference diminished  Compared to 2016  (%) |
| Reading | 70% | 61% | +9% | 72% | -25 | -2 | 23% |
| Writing | 85% | 72% | +13% | 79% | -3 | +6 | 9% |
| Maths | 85% | 67% | +18% | 76% | -29 | +9 | 38% |
| GPS | 73% | 67% | +6% | 78% | -12 | -5 | 7% |
| Combined | 67% | 56% | +11% | 60% | -33 | +7 | 40% |

**High Standard**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | Disadvantaged  33  **2017** | Other  18  **2017** | In-School Difference **2017** | National other  **(2016)** | **2016**  School disadvantaged v National other | **2017**  School disadvantaged v National other (2016) | Difference diminished compared to 2016  (%) |
| Reading | 15% | 22% | -7% | 23% | -10 | -8 | 2% |
| Writing (Greater Depth) | 21% | 22% | -1% | 18% | +3 | +3 | = |
| Maths | 22% | 28% | -6% | 20% | -15 | +2 | 17% |
| GPS | 27% | 39% | -12% | 27% | -14 | +7 | 21% |
| Combined | 15% | 17% | -2% | 7% | -7 | +8 | 15% |



**2017**

**Average Scaled Score Key Stage 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Scaled Score  2016 | Scaled Score 2017 | National Average Scaled Score 2017 |
| Reading | 99 | 104 | 104 |
| Maths | 100 | 104 | 104 |
| GPS | 101 | 105 | 106 |

**KS1 – KS2 Progress Measure**

**Based on 2016 progress measure formula**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | School VA 2016 | School VA 2017 | Confidence interval | Significance |
| Reading | -3.52 | -0.15 | 1.75 | In Line |
| Writing | -3.80 | 0.58 | 1.77 | In Line |
| Maths | -3.58 | 1.49 | 1.49 | In Line |

= Bottom 10% nationally



**2017**

Prior Attainment

Actual V Estimates

**Performance against FFT targets set in September**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Expected Standard | | | High Standard | | |
|  |
|  | % Estimated | % actual | Difference | % Estimated | % actual | Difference |
| Reading | 66% | 67% | 1% | 19% | 20% | 1% |
| Writing | 74% | 80% | 6% | 15% | 22% | 7% |
| Maths | 70% | 78% | 8% | 17% | 24% | 7% |

All FFT targets exceeded



**2017**

**KS2 Summary overall and by low, middle and high prior attainment.**

|  |  |  |
| --- | --- | --- |
|  | All | Dis |
| National | Figure for national all | Figure for national other |

Reading

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| expected or above | **Low** | | **Middle** | | **High** | |
|  | **All** | **Dis** | **All** | **Dis** | **All** | **Dis** |
| Cohort | 9 | 5 | 24 | 18 | 16 | 10 |
| School % | 11 | 0 | 67 | 72 | 94 | 90 |
| National 2016 % | 17 | 19 | 64 | 67 | 95 | 96 |
| Difference | -6 | -19 | +3 | +5 | -1 | -6 |
| **Diff (no of pupils**) | 0 | 0 | 0 | +1 | 0 | 0 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| high | **Low** | | **Middle** | | **High** | |
|  | **All** | **Dis** | **All** | **Dis** | **All** | **Dis** |
| Cohort | 9 | 5 | 24 | 18 | 16 | 10 |
| School % | 0 | 0 | 4 | 0 | 44 | 50 |
| National % | 1 | 1 | 10 | 11 | 46 | 49 |
| Difference | -1 | -1 | -6 | -11 | -2 | +1 |
| **Diff (no of pupils)** | 0 | 0 | -1 | -1 | 0 | 0 |

Writing

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| expected or above | **Low** | | **Middle** | | **High** | |
|  | **All** | **Dis** | **All** | **Dis** | **All** | **Dis** |
| Cohort | 9 | 5 | 24 | 18 | 16 | 10 |
| School % | 0 | 0 | 96 | 100 | 100 | 100 |
| National 2016 % | 20 | 22 | 76 | 78 | 97 | 98 |
| Difference | -20 | -22 | +20 | +22 | +3 | +2 |
| **Diff (no of pupils)** | -1 | -1 | +5 | +3 | 0 | 0 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Greater depth | **Low** | | **Middle** | | **High** | |
|  | **All** | **Dis** | **All** | **Dis** | **All** | **Dis** |
| Cohort | 9 | 5 | 24 | 18 | 16 | 10 |
| School % | 0 | 0 | 4 | 6 | 56 | 60 |
| National % | 0 | 0 | 6 | 7 | 39 | 41 |
| Difference | - | - | -2 | -1 | +17 | +19 |
| **Diff (no of pupils)** | 0 | 0 | 0 | 0 | +2 | 1 |



Maths

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| expected or above | **Low** | | **Middle** | | **High** | |
|  | **All** | **Dis** | **All** | **Dis** | **All** | **Dis** |
| Cohort | 9 | 5 | 24 | 18 | 16 | 10 |
| School % | 22 | 40 | 88 | 89 | 100 | 100 |
| National 2016 % | 19 | 22 | 68 | 72 | 97 | 97 |
| Difference | +5 | +18 | +20 | +17 | +3 | +3 |
| **Diff (no of pupils)** | 0 | 0 | +5 | +3 | 0 | 0 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| high | **Low** | | **Middle** | | **High** | |
|  | **All** | **Dis** | **All** | **Dis** | **All** | **Dis** |
| Cohort | 9 | 5 | 24 | 18 | 16 | 10 |
| School 2017% | 0 | 0 | 8 | 6 | 56 | 60 |
| National 2016 % | 1 | 1 | 7 | 8 | 43 | 45 |
| Difference | -1 | -1 | +1 | -2 | +13 | +15 |
| **Diff (no of pupils)** | 0 | 0 | 0 | 0 | +2 | +1 |