

## Light

*Tasc: To create a shadow puppet show*

Pupils should be taught to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the size of shadows change.

## RE:

Why do people pray?

## Art / DT

*Tasc – To design and make a Viking Longboat*  
*Pupils should be taught:*

### Design

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

### Make

- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials.

### Evaluate

- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- understand how key events and individuals in design and technology have helped shape the world

## English

*Following Primary Framework and linking with the Vikings through:*

- Myths – Writing stories based on Norse Mythology.
- Instructions – How to build a Viking Longboat.

# THE VIKINGS

## SUMMER TERM

## YEAR 3

### Music:

Follow Manchester Scheme:  
Controlling voice/instruments- dynamics/ tempo

Reading / writing notation – crotchets, crochets breaks, quavers.

Phrasing – ostinato / drone

**Explore Viking Music – which instruments did they use. How did they make them?**

### Computing E-Safety –

*Tasc: To create a database, collating facts about Norse culture,*

- Create, search and manipulate a database.
- Order information
- Discuss the benefits of storing information in an organised manner.

### Mathematics

-Fractions

-Shape

-Data Handling

### History

*Tasc: To perform a play about the lives of Edward the Confessor and Ethelred the Unready.*

Pupils should learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

### Additional Information:

- Lives of Edward/Godwine/Ethelred and Harold.
- Norse Mythology
- Attack of Lindisfarne
- Everyday life as a Viking
- Viking Houses
- Viking Longboats
- Trade routes
- Viking Women – Sigrid the Haughty - Valkyries

### Go-Givers

- The Cloud of God
- Schools Are For Learning

### Foreign Language French

### Outdoor Games:

*Tasc: To create an invasion game based on the Viking Invasion of Britain.*

### Dance:

*Tasc: To create a dance with a partner, considering meeting and parting, emphasising the use of space.*

### Gym

*Tasc: To develop jumps and balances by putting weight on the hands.*