Skeletons

Tasc: To identify the major bones and muscles in the human body.

Pupils should be taught to:
• identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
• identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Additional Information:

-Bone fact file

-Labelled diagrams

-How does a muscle work?

-How do we move?

-Animals with exo-skeletons and without skeletons.

RE:

Special People

Abraham – Who was he? Why is he so important to the religion of Judaism.

History

TASC: To create an information text based on pirates.

Pupils should be taught to:

- Research pirates and create biographies
- Create a timeline of the different trade routes
- Understand the type of vocabulary that pirates used on ships.
- Understand the types of jobs that pirates would have held on board ships.
- Research a typical pirates diet and understand why they would have eaten such foods.

English
Following Primary Framework and linking with Pirates and Trade through:

•Authors
•Letters

Art / DT

Sketching and creating a treasure map.

PIRATES AND TRADE SPRING TERM

Music:
Follow Manchester Scheme:
Controlling voice/instruments- dynamics/ tempo
Reading / writing notation – crotchets, crochets breaks, quavers.
Phrasing – ostinato / drone

Computing - Coding

Tasc: To write and debug code.

Pupils should be taught to:
•design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Additional Information

Hour of Code

Angry Birds

Bee-bots

Maths:

Following Singapore Maths Framework

Book 3A Chapter 6 – Mass

Book 3A Chapter 7 –Volume

Book 3B Chapter 1 –Time

Geography

Tasc: To be able to locate the trading routes of the British Empire

•locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
•use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
•use the eight points of a compass, four and six-figure grid references, symbols and key
(including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Additional Information:

•Identify countries on a map

•Use 6-figure grid references

•Identify the continents of the world.

•Use and create maps.

PSHE/SEAL

Good to be me

Self Esteem and confidence building

Outdoor Games:
Tasc: Ball games – explaining how our muscles work.

Dance:
Tasc: To create a pirate dance.

Gym
Tasc: To develop jumps and balances by putting weight on the hands.