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| --- | --- | --- | --- | --- | --- |
| \*Total Funding : £327.631 \* 593 children on roll \*209 KS1 and KS2 + 17 Early Years children attracting PP Funding = 226 | | | | | |
| Use of Funding – | Additional Notes | | Average Impact  Using Evidence from EEF Teaching & Learning Toolkit | | Cost |
| *Specialist Teachers* |  | |  | |  |
| **ECAR** – Reading Recovery for three Year One children. Support in Year Two | Four mornings a week  Year 2 Group x 3 Groups  Year 6 Groups. | |  | | £37,352 |
| **Rapid Teachers Key Stage Two –** Small groups of children targeted to reach or exceed the expected standard. **Research for the Education Endowment Foundation** show that small groups can have a big impact on learning and progression. | Experienced Teachers delivering bespoke lessons and targeting learning to ensure all children, including PP children reach expected standard. Teachers will be delivering; Fresh Start Phonic; Nessy Reading Program, Singapore Maths and extra Reading comprehension sessions. These teachers are also responsible for the 1:1 readers. The children will be carefully monitored to ensure progression. | |  | | £186,335 |
| **SPLUD** Teacher | *Speech, Language & Understanding Difficulty Teacher*  One day a week. Teacher targeting and tracking progress of children who need extra support with cognitive understanding and language support. | |  | | £11,890 |
| **Mathematics Booster Teacher** | To enable children to meet the expected standard who have been identified as needing more support last year in Year Five. | |  | | £15,472 |
| Total Specialist Teachers | | |  | |  |
| *Curriculum/ Teaching* | | | | | |
| **Salford Library Reading Scheme**  All Year Groups to support Reading Comprehension. | To support the introduction of shared reading in school. All children to have their own copy of texts read during Whole Class Shared Read. Boxes of Topic to support and enrich the curriculum. To enable us to continue our success at the end of Ks2 with our disadvantaged out performing the others. |  | | £2,495 | |
| **Developing our Reading Comprehension Scheme.**  *(Adding to our Cracking Comprehension)* | Purchase Nelson comprehension scheme. Uses a clear layout with colour-coded questions covering **literal comprehension**, **vocabulary**, and higher-order skills such as as **inference** and **deduction. Just below national at Expected and Greater depth at the end of KS2.** With a -8% gap at GD between disadvantaged and national other 2017. |  | | £5000 | |
| **1:1 Tuition- For disadvantaged children needing extra support in the core areas.** | The school to provide 1:1 tuition to provide support academically in core areas. (4/5) |  | | £5000 | |
| **1:1 Readers- Whole School** | PP children and Non PP children identified through Salford reading Test to be below age related expectations. These children are read with every day to increase their progress in Reading. The class teacher reads 1:1 with each child selected each day. This is tracked every term to monitor impact. |  | | £350  (SRT resources) | |
|  | | Total for Curriculum/ Teaching | |  | |
| *Extra Curricular, Enrichment & Nurture* | | | | | |
| Subsidising **Trips** – all Year Groups | This money enables us to help children have a rich and varied learning experience at Crossacres Primary Academy. We believe giving children first hand experiences is crucial to their learning. (See our Website for trips!) ***This also included funding Year Three and Six on their residential trips.*** |  | | £13,000 | |
| **Music** Specialist Support | Music Specialist to work in Key Stage Two supporting children with Brass and Wind Instruments. |  | | £3,315 | |
| **Speech & Language Specialist**  *Central Manchester University NHS Foundation Trust.* | Early intervention of children in the Foundation Stage. Bespoke targets for each child that has been identified as needing extra support. |  | | £8,755 | |
| **Attendance Officer** | Working with all children to improve attendance. PP children identified. The Attendance Officer works closely with parents and families to improve attendance. Last year there was a gap between PP and Non PP attendance, we aim to close this. |  | | £29,652 | |
| **Art/ Drama/ Speech & Language** Enrichment | Drama specialist working with Year 6 on our Drama production. |  | | 4,000 | |
| Nurture Group- **Pony Club/** Behavioural Incentive & Social/ Emotional Group. | Children selected on a needs basis via SDQ’s, to take part in caring for a Shetland Pony. Children have the chance to ride the pony and groom them. We compare SDQ’s and the decrease in Negative behaviours and increase in positive behaviours to measure impact. |  | | £7,000 | |
| **Forest School- Staff training and Resources** | Forest School is an inspirational process, which offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees. |  | | £5000 | |
| **Art Therapist- 3 full days** | A qualified Art Therapist working with our KS1 children. |  | | £5000 | |
| **Lego Therapy/ Social and communication groups** | Children with specific needs targeted by qualified leaders to improve social and communication skills. |  | | £4,700 | |
| **Play Therapy** | Children identified via SDQ’s targeted for Play therapy. |  | | £5,000 | |
| **Safe Guarding and Pastoral Care** | Employment of additional safeguarding lead to help children and staff. Training provided by outside agency- KD Safeguarding every ½ term. Extra hours for Safeguarding SENCO lead. |  | | £30,000 | |
| **Outdoor Speakers** | At the request of the children, they wanted music outside to enjoy lunchtimes more. All children questioned said music made them feel happier. |  | | £4,500 | |
|  | | Total for Curriculum/ Enrichment | |  | |
| *Resources and Learning* | | | | | |
| **Parental Involvement**  Home School Learning Packs | All children from Nursery to Year Six to be provided with a home learning pack to support learning at home. The packs will include resources and information that help parents/carers to help their children learn at home. These include 100 number squares, pens, pencils, paper, alphabet cards, Phonic resources and much more! |  | | £4,000 | |
| ‘Nessy’ Scheme to Target GPS attainment. | Online Spelling program that is beneficial for all children, especially children with Dyslexic tendencies. |  | | 600  (£8 per student) | |
| **Buddy Scheme** – Peer Mentoring for Ks1 and Year Three playground. | Children from KS2 supporting on the Ks1 playground with structured play to benefit the Ks2 and Ks1 children. Also suggested by school council representatives to improve the playground. |  | | £1,250. | |
| **Parenting Classes-** Fit- tastic in Foundation Stage | Fit-tastic- Involving parents and children, providing resources to support outdoor play.  We facilitate different parent classes to help our parents support their children’s learning at home. Our Assistant Head teacher organises these. |  | | £2,000 | |
|  | | Resources & Learning | |  | |
| *Final Total* | |  | | **378.821** | |
|  | |
| Total received for 2017-2018 | | **£327.631**  **Overspend -£51.19** | |