



Crossacres Primary Academy

PE and Sport Premium Spending 2014/2015

Sports Premium allocation 2014/2015 = £9000

Full breakdown of spending 2014/2015

Objective	Action	Pupils	Cost	Impact To be reviewed Summer 2016
To ensure chn can access extra-curricular sports and compete against other Primary schools.	Transport to be provided for chn attending competitions.	150	£1300	Variety of chn attended different competitions including swimming, netball, football, cross-country and cricket. Football and Cross-country teams attended the Manchester City wide finals. Chn learnt a passion for sport as well as essential skills like teamwork, dedication, perseverance, determination, resilience and many more.
Chn to have a healthy attitude to sport and access sports that can be participated in at home.	Chn to attend a City wide fun run at Philips Park with other Primary school children.	120	£330	Some chn who took part in fun run discovered a passion for running and wanted to continue the sport. Two chn were offered places at Sale Harriers running club. Chn learnt to enjoy running and parents also participated. This helped develop a healthy lifestyle with both chn and parents as well as establishing a community atmosphere linked around sport.
To increase participation in cricket both in and out of school time. To up skill staff development in the delivery of cricket.	Employ coach from the local cricket club to deliver weekly sessions to Y4 pupils.	60 pupils per year	£500	Year 4 pupils have all taken part in cricket coaching and received the opportunity to join the local club. Staff have received training and are

				able to continue teaching the sport.
To ensure all pupils can take part in PE wearing the appropriate clothing.	Purchase kit to be provided to children as and when needed	Whole school	£350	All children were able to take part in the school PE lessons and extra-curricular clubs if they either had no kit or had forgotten it. Children therefore receive a HQ education linked to both PE and sport.
To promote a healthy attitude to competition and develop a resilient nature when winning or losing.	Children to take part in a competitive sports day based on the Olympic values.	Whole school	£400	The whole school participated in an Olympics themed sports day, all children who positioned 1 st , 2 nd and 3 rd received a medal and all children took part in at least two races. Children were taught to be resilient when they lost and gracious when they won. They also learnt to enjoy participating in sport as part of a community. Parents were also involved and promoted the community spirit. Children were employed to help co-ordinate, start and finish races, support younger children. Children learnt about leadership, patience, and organisation.
To encourage children to take part in Archery and try a new sport.	Children to attend an event in Shrewsbury, equipment to be replenished.	8 pupils	£450	Children experienced travelling on a train, a new social environment and were able to use the skills they had learnt in school in a new environment. This helped build confidence and an enjoyment of a sport they would usually not have access to.
To increase pupil premium participation in extra-curricular clubs.	Ensure rich variety of extra-curricular provision both lunchtimes and after school. Increase numbers of external providers	20 children per session. Session amounts may vary during the course of the year.	£1800 - Manchester City foundation	Children were able to take part and learn a variety of sports including, basketball, tennis, boxing and gym. This helped gain a passion for sport, learn skills such as sharing, sportsmanship, resilience, patience and many more.
Children to have an understanding and awareness of different disabilities.	Children attending disability awareness day at the Manchester cycling centre.	60 pupils	£300	Children have a wider understanding of disabilities which people can face and had the opportunity to experience disabilities and develop both empathy and compassion. As well as understanding that along with differences people with disabilities

				are the same or similar to everyone else.
To develop staff in order to continue the provision of high quality PE.	Staff to attend courses Staff supported by PE advisor PE Co-ordinator to attend cluster meetings Staff to attend sport training courses to enable them to run clubs in school.	Whole school	£1200	PE-Coordinator received training that was then shared amongst other staff. Members of staff attended courses such as Netball and Football this resulted in clubs being delivered after school and children then attending a competition where they competed against other primary schools. NQT's attained training and now teach HQ lessons in school following the curriculum.