

Crossacres Medium Term Grammar Plan

Year 6

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| Term | Week | Expectation |
| *Autumn 1*  *(Units 1-5)* | 1 | **Unit 1:** Sentences: subject and object |
| 2 | **Unit 2:** Sentences: subject and predicate |
| 3 | **Unit 3:** Homophones and homonyms |
| 4 | **Unit 4:** Pronouns: relative |
| 5 | **Unit 5:** Verbs: modal |
| 6-8 | *Revisit/extend expectations based on assessment information.* |
| *Autumn 2*  *(Units 6-10)* | 1 | **Unit 6:** Sentences: relative clauses |
| 2 | **Unit 7:** Verbs: round-up |
| 3 | **Unit 8:** Sentences: single and multi clause |
| 4 | **Unit 9:** Confusing words |
| 5 | **Unit 10:** Sentences: single and multi clause |
| 6 | *Revisit/extend expectations based on assessment information.* |
| *Spring 1*  *(Units 11-15)* | 1 | **Unit 11:** Improving writing: vocabulary and detail |
| 2 | **Unit 12:** Nouns: phrases |
| 3 | **Unit 13:** Improving writing: presenting information |
| 4 | **Unit 14:** Confusing words |
| 5 | **Unit 15:** Punctuation: hyphens in compound words |
| 6 | *Revisit/extend expectations based on assessment information.* |

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| Term | Week | Expectation |
| *Spring 2*  *(Units 16-20)* | 1 | **\*Unit 16:** Sentences: direct speech round-up |
| 2 | **\*Unit 17:** Verbs: modal/auxiliary verbs |
| 3 | **Unit 18:** Verbs: active and passive |
| 4 | **Unit 19:** Standard English: slang |
| 5 | **\*Unit 20:** Sentences: conditional clauses |
| 6 | *Revisit/extend expectations based on assessment information.* |
| *Summer 1*  *(Units 21-25)* | 1 | **Unit 21:** Punctuation: semicolon and colon |
| 2 | **Unit 22:** Paragraphs: discursive writing |
| 3 | **Unit 23:** Verbs: active and passive |
| 4 | **Unit 24:** Standard English: grammatical constructions |
| 5 | **Unit 25:** Punctuation: hyphens with prefixes |
| 6 | *Revisit/extend expectations based on assessment information.* |
| *Summer 2*  *(Units 26-28)* | 1 | **\*Unit 26:** Sentences: clause round-up |
| 2 | **Unit 27:** Verbs: active/passive/subjunctives |
| 3 | **Unit 28:** Standard English: vocabulary |
| 4 | *Revisit/extend expectations based on assessment information.* |
| 5 | *Revisit/extend expectations based on assessment information.* |
| 6 | *Revisit/extend expectations based on assessment information.* |