

Crossacres Medium Term Grammar Plan

Year 5

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| Term | Week | Expectation |
| *Autumn 1*  *(Units 1-5)* | 1 | **\*Unit 1:** Singular and plural: irregular plurals |
| 2 | **\*Unit 2:** Pronouns and adjectives: possessives |
| 3 | **Unit 3:** Verbs: round-up |
| 4 | **\*Unit 4:** Sentences: direct speech |
| 5 | **Unit 5:** Adverbs: clauses |
| 6-8 | *Revisit/extend expectations based on assessment information.* |
| *Autumn 2*  *(Units 6-10)* | 1 | **\*Unit 6:** Nouns: singular and plural possessive |
| 2 | **\*Unit 7:** Sentences: direct and indirect speech |
| 3 | **\*Unit 8:** Sentences: subject and predicate |
| 4 | **\*Unit 9:** Homophones |
| 5 | **Unit 10:** Verbs: formed with *en, ate, ify* and *ise* |
| 6 | *Revisit/extend expectations based on assessment information.* |
| *Spring 1*  *(Units 11-15)* | 1 | **\*Unit 11:** Adjectives: synonyms |
| 2 | **Unit 12:** Pronouns: relative |
| 3 | **\*Unit 13:** Homonyms |
| 4 | **\*Unit 14:** Punctuation: apostrophes |
| 5 | **\*Unit 15:** Sentences: subject and predicate |
| 6 | *Revisit/extend expectations based on assessment information.* |

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| Term | Week | Expectation |
| *Spring 2*  *(Units 16-20)* | 1 | **Unit 16:** Pronouns: repetition and clarity |
| 2 | **Unit 17:** Sentences: relative clauses |
| 3 | **\*Unit 18:** Verbs: auxiliary |
| 4 | **\*Unit 19:** Punctuation: comma round-up |
| 5 | **Unit 20:** Paragraphs: adverbials |
| 6 | *Revisit/extend expectations based on assessment information.* |
| *Summer 1*  *(Units 21-25)* | 1 | **Unit 21:** Verbs: prefixes |
| 2 | **\*Unit 22:** Confusing words |
| 3 | **Unit 23:** Adverbs: sequence words and phrases |
| 4 | **Unit 24:** Verbs: auxiliary – modals |
| 5 | **Unit 25:** Sentences: main, adverb and relative clauses |
| 6 | *Revisit/extend expectations based on assessment information.* |
| *Summer 2*  *(Units 26-28)* | 1 | **Unit 26:** Punctuation: commas to avoid ambiguity |
| 2 | **Unit 27:** Punctuation: commas, brackets and dashes |
| 3 | **Unit 28:** Sentences: improving writing |
| 4 | *Revisit/extend expectations based on assessment information.* |
| 5 | *Revisit/extend expectations based on assessment information.* |
| 6 | *Revisit/extend expectations based on assessment information.* |