



What is Guided Reading?

How do we do it at Crossacres Primary Academy?

Guided Reading is a teaching technique teachers use to support children with reading.

It involves an adult working with a small group of students who demonstrate similar reading behaviours and can all read similar levels of texts.

- It is a strategy that supports students to discover the meaning of a text for themselves.
- Encourages use of problem-solving strategies to figure out words they don't know, deal with difficult sentence structure, and understand concepts or ideas they have never before encountered in print.

What does a Guided Reading session look like?

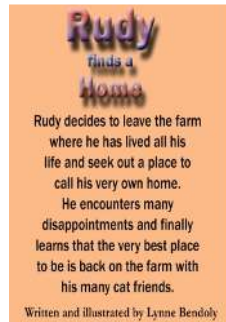
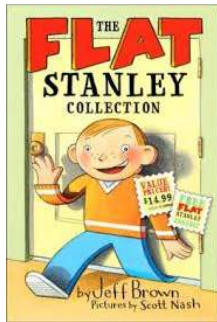
- Guided reading sessions happen in class 4 times a week from Reception to Year 6.
- The session lasts for 20 – 25 minutes
- Guided Reading sessions are led by the class teacher or teaching assistant
- There can be up to 6 children in a Guided Reading group and they are all reading the same book (range of text types –fiction, non-fiction, playscripts, newspaper etc.)
- While a teacher is running a Guided Reading session, the rest of the class are working independently completing a range of activities based on the book they have been reading.

Structure of a Guided Reading session

I. Book Introduction

- Looking at the cover and the blurb

- Making predictions
- Locating and explaining new vocabulary



Strategy Check

- Recapping reading strategies that they can use to help them understand the text.
- These are strategies that we encourage the children to use at home too!

✓ KS1 strategies are weighted towards decoding and include:

- Using pictures as prompts
- Sounding out new words
- Splitting up longer words
- Missing out the word and reading to the end of the sentence and returning to it.

✓ KS2 Strategies often lean towards comprehension and include:

- Skim reading for key information
- Cross checking by using a number of strategies
- Context (making a sensible guess)

Independent Reading Session

A reading focus is introduced.

Children are given a chapter or a number of pages to read independently while the adult circulates listening to individuals.



Return and Respond to text

The adult brings the group together and returns to the session focus. Through targeted questioning a discussion around the pages that have just be read takes place.

At the end of this discussion session, the adult returns to the focus and the children recap what they have learnt.

Assessment focuses and types of questions:

There are 7 assessment focuses we used to tighten and focus our questioning. We use these to develop children's understanding and promote thinking at three levels:

- ✓ Literal questions – recalling information that is directly stated in the text
- ✓ Deductive and Inferential Questions – asking children to work out answers by reading between the lines, combining information from different parts of the text and by going beyond the information given.
- ✓ Evaluative and response questions – thinking about whether a text achieves its purpose or making connections with other texts.

Attached is a closer look at the seven areas of reading that we look to develop during guided reading sessions. Adults pick a focus and base their questioning around it during the guided session.

All books are book banded with coloured stickers; see overleaf for the corresponding level.

