

Disadvantaged V’s Other

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Maths, Reading & Writing | Maths | Reading  | Writing  | GPS |
|  | 2013 | 2014 | 2015 | NA | 2013 | 2014 | 2015 | NA | 2013 | 2014 | 2015 | NA | 2013 | 2014 | 2015 | NA | 2013 | 2014 | 2015 | NA |
| Disadvantaged pupils | 69 | 74 |  | 67 | 79 | 79 |  | 78 | 76 | 88 |  | 82 | 83 | 82 |  | 76 | 59 | 65 |  | 66 |
| Other  | 93 | 83 |  | 83 | 93 | 83 |  | 90 | 100 | 94 |  | 92 | 93 | 94 |  | 89 | 64 | 78 |  | 81 |
| Gap  | -24 | -9 |  | -16 | -14 | -4 |  | -12 | -24 | -6 |  | -10 | -10 | -12 |  | -13 | -5 | -13 |  | -15 |
|  | Highlighted boxes indicate areas where school gap is closer than the national gap between groups. Results indicate that disadvantaged pupils have improved in all subjects with a 1% dip in writing when compared to 2013. The gap has also been reduced in maths and reading. Additionally in maths, reading and writing combined.  |